GREENWICH SCHOOL GAMES - CODE OF CONDUCT

Please share this with all adults and pupils in attendance

The aim of the School Games Competitions is to encourage the pupils in Greenwich to actively participate in sport, improve their health / wellbeing and to create positive experiences to encourage them to have a lifelong passion for sport.

PUPILS

- Participate for fun and enjoyment, as well as achievement
- Demonstrate team commitment and spirit
- Follow the rules of the game
- Respect opponents and the decisions of officials
- Use the six values whilst playing and waiting to play the game

TEACHERS/YOUNG LEADERS/OFFICIALS

- It is the participating schools responsibility to organise their own designated first-aider for their school at each event
- Demonstrate proper personal behaviour and conduct at all times positive role models
- Encourage participation in sport for fun, enjoyment and achievement
- Respect participants and the decisions of officials/young leaders
- Abide by the rules be fair, honest and considerate
- Discourage poor sportsmanship
- Create and maintain a safe environment
- Use the six values to encourage all children and to be polite to teams, young leaders, officials and teachers (Determination, Respect, Self-Belief, Teamwork, Honesty, Passion)
- Please keep the environment clean at all times and to pick up rubbish as a team at the end of every event

PHOTOGRAPHS

Photos will be taken of sporting participants to be shared on the Greenwich School Sport
Partnership website (www.greenwichssp.co.uk) – It is the participating schools
responsibility to inform the competition organiser / SGO if there are any children without
photo consent.

EVERYONE!

- Promote the any benefits of participating in the event
- Praise positive sporting attitudes and the value of teamwork
- Encourage fair play and discourage poor sportsmanship
- Congratulate effort regardless of the result
- Encourage and support all team members
- Show respect for opponents, officials and young leaders
- Never use bad language

